



Teacher of Mathematics – Person Specification

This person specification provides an indication of the skills and experience that we are seeking. We are interested in candidates with the potential to make a substantial contribution to the future development of mathematics at De Aston and we are committed to developing, through CPD, the successful candidate.

<u>Essential</u>	<u>Desirable</u>	<u>Evidence</u>
QTS status, with recent experience of successful mathematics teaching in a secondary school to external qualification level.		Letter Interview References
Experience of teaching mathematics in Key Stages 3 and 4.	Experience of teaching mathematics in Key Stage 5.	Letter Interview References
Formal mathematics qualification. At least to degree level, or appropriate conversion degree with SKE course.		Letter Interview References
	A clear educational vision, including the strategic role of numeracy across the school.	Letter Interview
	A clear understanding of AfL and the Teaching and Learning strategy.	Letter Interview
Commitment to continued personal development.		Letter Interview References
Enthusiastic and hardworking.		Letter Interview references

De Aston School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All postholders are subject to a satisfactory enhanced DBS disclosure.