

ADMISSIONS POLICY for Admission September 2020

De Aston is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

Introduction

1. De Aston is an 11 to 18 all-ability co-educational academy school, with provision for boarding. The Governing Body is the admission authority for the school.
2. The present agreed pupil admission number is 197 in Y7.
3. By law, the Governors must consider parents who have applied online at www.lincolnshire.gov.uk/schooladmissions or completed the common application form before any other parents. It is the Governors' policy to admit all pupils who apply for places as day pupils at De Aston, provided that sufficient places are available.
4. The school accepts young people from a very wide geographical area and welcomes applications from students in other local authorities in addition to those in Lincolnshire.
5. In accordance with the 1996 Education Act and 2014 Children and Families Act, children who have a Statement of Special Educational Needs or Education, Health and Care Plan will be offered a place before Governors make decisions on other applications.

Process of Application

Arrangements for applications for places in Year 7 at De Aston School will be made in accordance with Lincolnshire County Council's coordinated admission arrangements; parents resident in Lincolnshire can apply online at www.lincolnshire.gov.uk/schooladmissions, they can also apply by telephone, or ask for a hard copy application, by telephoning 01522 78 20 30. Parents resident in other areas must apply through their home local authority. De Aston School will use the Lincolnshire County Council's timetable, published online for these applications, and the relevant Local Authority will make the offers of places on their behalf as required by the School Admissions Code.

Over-subscription

In the event of over-subscription, the Governors will apply the following criteria in the order listed:

1. Looked after children and all previously looked after children. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).
A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.
This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see section 46 adoption orders).
Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.
Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
2. Pupils with a boarding need (See Boarding oversubscription criteria for definition);
3. Whether the child lives within the Designated Area for School Transport.
(Information on this is available from the County Council School Transport Team);
4. Siblings: a full brother or sister who will still be attending the school when the child is due to start; a full brother or sister, whether or not resident in the same household; another child normally resident for the majority of term time in the same household, for whom an adult in the household has parental responsibility as defined in the Children Act 1989 or Section 576 of the 1996 Education Act. In the case of twins (or two siblings in the same age cohort) and where there is only one place available in the school, both will be considered together as one application. The school will be authorized to exceed its published admission number by one.
5. Tie-break decider will be the distance from home to school: determined by measuring the straight line distance electronically, to three figures after the decimal point (e.g. 1.543 miles), by Lincolnshire County Council school admissions team, from the post office address point of the home to the post office address point of the school. The student who lives closer to the school will be offered the place.

If students are tied on distance, places will be awarded based on random allocation, the mechanism for this will be a simple lottery, witnessed by an independent observer.

Home means the address where the child lives for the majority of term-time with a parent, as defined in section 576 of the Education Act 1996, who has parental responsibility for the child as defined in the Children Act 1989.

Where a child lives normally during the school week with more than one parent at different addresses, the home address for the purpose of school admission will be the one where the child spends the majority of term time. If a parent can demonstrate that their child spends an equal amount of time at both addresses during school term time, they can choose which address to use on the application.

If a parent has more than one home, we take as the home address the address where the parent and child normally live for the majority of the school term time.

Reserve list

For entry into all year groups a reserve list, sometimes known as a waiting list, is kept. This list will be used if the number of students falls below the published admission number. If you listed the school on the common application form, your child's name will automatically be placed on our reserve list. This list will be kept until 31 August of each following year by the School Admission Team. The list will then be kept by the school until the end of the autumn term.

If a family moves into the area they may be placed higher on the reserve list because we take account of where you are in relation to the oversubscription criteria and not the length of time you have been on the list.

Sixth Form

Students in Year 11 can transfer to the Sixth Form, provided that they meet the requirements of the course which they intend to follow.

Our Year 12 is normally around 120 students; the Sixth Form as a whole is usually around 200 in total. Our published admission number for students transferring from other schools is 60.

We usually offer three pathways in the Sixth Form:

1. A Level programme of study
2. Other level 3 qualifications
3. Level 2 qualifications

The minimum entry requirement for sixth form is five qualifications at GCSE grade 2 or above and/or BTEC/OCR Level 2 courses at pass or above. This must include English Language at grade 3 or above. The minimum entry requirement into sixth form does not mean entry on to all courses. Individual subjects may have additional specific requirements which are detailed in the appendix.

Applicants need to be aware that the operation of all pathways and individual courses is dependent on the recruitment of sufficient numbers of suitably qualified students. Allocation of courses will depend on the suitability of individual students – this will be guided by the Head of Sixth Form.

Always contact the Head of Sixth form about entry as we will look at things on a case by case basis.

Progression on courses will be monitored closely and reviewed periodically. It is expected that students will attend any additional subject intervention to ensure they are progressing on their courses.

Sometimes we may be able to offer a place in the Sixth Form, but not on the preferred course(s). If there are too many appropriately qualified applicants for a particular subject we apply the following criteria to decide who we will offer a place to:

- children in public care;
- lottery, witnessed by an independent observer.

We will apply the same criteria if there are too many applicants from other schools.

We can only run individual courses if there is sufficient demand; it is not always possible to run subjects where there are less than 10 students who wish to take the course.

Boarding

Pupils who are admitted to the De Aston Boarding House are thereby accepted as pupils of the day-school. Boarding places are available for both boys and girls.

Admission numbers will depend on the boarding facilities available at the time, the total number of places available is currently 65, subject to the overall capacity of the main school as defined by the latest school capacity assessment (currently 1216).

Admission in other years, and mid-year, will be dependent on the overall numbers of boarders, which should not exceed 65 or the main school's overall net and curriculum capacity.

Admission to the Boarding House is by mutual agreement between the parents and the Governors and is subject to a contractual agreement between them, further details of which can be found in the boarding prospectus.

The main criterion for admission is the pupil's suitability for boarding education, following the criteria published in the School's Boarding Information Booklet. (As in the case of day pupils, academic ability is not a criterion for admission to the Boarding House.)

Oversubscription Criteria for Boarding Places

Where eligible boarding applications exceed the number of places available, places will be allocated in accordance with the following criteria and in the following order of priority:

1. Children in Public Care where there is an agreement between a designated officer acting on behalf of the County Council as corporate parent and De Aston School that a boarding place will more appropriately meet the child's needs. See over-subscription section for definition of Children in Public Care.
2. Children of members of the UK Armed Forces who qualify for Ministry of Defence financial assistance with the cost of boarding school fees.
3. Children with a boarding need. Children with a need boarding are defined as:
 - Children of Service personnel who have died or been injured whilst in service, Crown Servants or other key workers (e.g. charity workers, voluntary service organisations, diplomatic service or the EU, teachers, law enforcements officer and medical staff) whose work dictates that they spend much of the year overseas; or
 - Those at risk or with an unstable home environment.
- Tie-break decider will be awarded based on random allocation, the mechanism for this will be a simple lottery, witnessed by an independent observer.

Mid-year admissions

The Governors will accept admissions into other year groups if there are places. If there are more applications than places, then the oversubscription criteria will be used to decide who should be offered the place.

Admission of children outside their normal age group

Parents may seek a place for their child outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health.

Parents wishing to make these requests must contact their home local authority for guidance on the procedure to follow.

It is important for parents to note that they will have the opportunity and responsibility to provide whatever evidence they wish to support their request.

De Aston will make decisions on the basis of the circumstances of each case and in the best interests of the child concerned.

This will include taking account of:

- the parent's views;

- any available information about the child's academic, social and emotional development;
- where relevant, their medical history and the views of a medical professional;
- whether they have previously been educated out of their normal age group;
- any evidence that the child may naturally have fallen into a lower age group if it were not for being born prematurely;
- if there are places in the year group;
- the views of the Headteacher.

Appeals on Admissions

The procedure for appeals relating to admission to De Aston will be in accordance with the Education Act 2002 and Schools Admissions Code 2014. Information on appeals can be found online at <https://www.lincolnshire.gov.uk/parents/schools/school-admissions/>

A properly constituted independent panel will be set up by the School Governors to consider such appeals. Currently, the School Governors use the Local Authority's approved panel. These arrangements are the same for Y7, boarding, Sixth Form, mid-year and all other admissions

Children of UK service personnel (UK Armed Forces)

As per 2.18 of the School Admissions Code 2014, families of service personnel with a confirmed posting to the area, or crown servants returning from overseas to live in the area, the Governors will:

- a) allocate a place in advance of the family arriving in the area provided the application is accompanied by an official letter that declares a relocation date and a Unit postal address or quartering area address when considering the application against the oversubscription criteria. This will include accepting a Unit postal address or quartering area address for a service child. The Governors will not refuse a service child a place because the family does not currently live in the area, or reserve blocks of places for these children;
- b) ensure that arrangements in the area support the Government's commitment of removing disadvantage for service children. Arrangements are appropriate for the area and are described in the local authority's composite prospectus.

Fair Access

The government has stated that all Local Authorities must have a Fair Access agreement that allows hard to place children, for example those that have been permanently excluded, to be given a place before any oversubscription criteria are applied and before anyone is considered from the reserve list. Such children are shared out to make sure no one school has to take too many of these children.

Fraudulent or misleading applications

As an admission authority we have the right to investigate any concerns we may have about an application and to withdraw the offer of a place if we consider there is evidence that there has been a fraudulent claim or misleading information provided, for example a false address given which denied a place to a child with a stronger claim.

We reserve the right to check any address and other information provided so we can apply the oversubscription criteria accurately and fairly.

Entry Requirements for Sixth Form Courses

Level 3 qualifications: five GCSEs at grade 4/C or above, including English Language (at grade 4). A vocational qualification will be considered as an equivalent to a GCSE qualification provided that at least a Level 2 Merit has been achieved on the examination element of that course. Equivalent international qualifications will also be accepted.

Level 2 qualifications: five GCSEs at Grade E/2 and above, including English Language and mathematics at grade 3 and above. A vocational qualification will be considered as an equivalent to a GCSE qualification provided that at least a Level 2 Pass has been achieved overall. Equivalent international qualifications will also be accepted.

In addition to these general criteria, some individual subjects have specific grade requirements:

Subject	Qualification	Additional requirements (GCSEs unless specified)
Applied Law	BTEC Level 3 National Extended Certificate	No additional requirements.
Applied Science	BTEC Level 3 National Extended Certificate	Grade 4s in double science and mathematics.
Art, Craft and Design	A Level	Grade 5 in art.
Biology	A Level	Grades 6/5 in papers 1 and 2 for science and students must have completed the higher paper. Grade 5 in mathematics.
Business Studies	A Level	Grade 4 in mathematics.
Chemistry	A Level	Grades 6/5 in papers 1 and 2 for science and students must have completed the higher paper. Grade 5 in mathematics.
Computer Science	A Level	Grade 5 in mathematics.
Criminology	WJEC Level 3 Applied Diploma	No additional requirements.
Design and Technology: Product Design	A Level	Grade B/5 in any technology subject.
Drama and Theatre	A Level	Grade C in drama or grade 5 in English. Audition may be required for a student who hasn't studied GCSE Drama.
Economics	A Level	Grade 5 in mathematics.
English literature	A Level	English language and literature must both be at least a grade 4, and students must have at least a grade 5 in one.
Financial Studies	The London Institute of Banking and Finance Level 3 Diploma	No additional requirements.
Geography	A Level	Grade 5 in geography or a relevant humanities subject.
Health and Social Care	BTEC Level 3 National Certificate and Extended Certificate	No additional requirements.
History	A Level	Grade 5 in history or a relevant humanities subject.
IT	OCR Level 3 Cambridge Technical Certificate	No additional requirements.
Mathematics and Further Mathematics	A Levels	Mathematics: grade 6 in mathematics or additional mathematics. Further mathematics: grade 8 in mathematics or additional mathematics.
Mathematics in Context	Level 3 core mathematics	Grade 5 in mathematics.
Media Studies	A Level	Grade 5 in media studies (if studied).
Modern Foreign Languages (French or German)	A Levels	Grade 5 in the chosen language.
Music	A Level	Grade 6 in music.

Subject	Qualification	Additional requirements (GCSEs unless specified)
Photography	A Level	No additional requirements.
Physics	A Level	Grades 6/5 in papers 1 and 2 for science and students must have completed the higher paper. Grade 5 in mathematics.
Psychology	A Level	Grade 5 in English and mathematics. Grade 5 in a humanities subject.
Public Services	BTEC Level 3 Subsidiary Diploma	No additional requirements.
Sociology	A Level	Grade 5 in sociology if studied. Grade 5 in a related humanities subject if not studied at GCSE.
Sound Engineering	BTEC Level 3 National Extended Certificate	No additional requirements.
Sport	BTEC Level 3 Extended Certificate	Grade C/5 in PE or a merit in BTEC Level 2 Sport if studied.
Travel and Tourism	BTEC Level 3 National Extended Certificate	No additional requirements.
Extended Project Qualification	Level 3 EPQ	Grade 5 in English.